

Worcestershire Safeguarding Adults Board



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<http://www.worcestershire.gov.uk/wsab>

Virtual meeting Protocol

- Mute microphones when not speaking
- Raise hand to speak or indicate in comment box
- Be Kind respect others views and perspectives
- Opportunity to reflect and learn
- Support Available if required

Bitesize webinars

1. What is safeguarding and how to report it in Worcestershire
2. Role of the Safeguarding Adults Board
3. Mental Capacity Act and Best Interest Decisions
4. **Making Safeguarding Personal**
5. Safeguarding Adults Reviews
6. Engagement

Making Safeguarding personal (MSP)

“No decision about me without me”



What is MSP

MSP supports the implementation of the Care Act (2014)

For safeguarding this includes safeguarding activities in the widest sense and is not confined to section 42 safeguarding enquiries

- Person Led
- Outcome focused
- Engages the person and enhances involvement of, choice and control
- Improves quality of life wellbeing and safety (para 14.15)

Principles

- Hear the person
- Respect the person
- Be honest with the person

Hearing the Person

- Give the person time and space to talk
- listen to them
- take what they say seriously
- make sure they do not have to keep repeating the same thing to different people
- ask what their priorities are
- ask whether they want any help from us
- ask what they think that help might look like

Respecting the Person

- support the person to make their own choices and decisions
- give them as much information as possible in order make their own choices
- respect their values and decisions
- do not make the person feel judged or punished for the choices they make or the things they tell us
- support the person to be as safe as they want to be
- act in line with the Mental Capacity Act where choice and decision making is impaired

Being Honest with the Person

- discuss our concerns with the person before deciding what to do
- Be open about any worries we have for them
- keep them informed about who is doing what, and why
- Be honest if it is necessary to act against their wishes or expectations
- Seek consent before sharing any information about them
- Explain what information needs to be shared with other and why

Good Practice

Speak to the adult from the onset

- Find out what are there concerns?
- What do they want to change (outcome)?
- How do they want to be included?

Continually review this throughout process

At end evaluate the outcome (is it what they wanted, how satisfied are they with the change)

What we expect service providers to do ...



- 👍 take appropriate actions to ensure the safety of the adult is maintained
- 👍 discuss the concerns directly with the adult, or their representative
- 👍 gain consent from the adult (or their representative) to raise the safeguarding concern unless there is a concern for safety / Public Interest.
- 👍 identify the outcomes the adult wishes to achieve
- 👍 agree how the adult wants to be kept updated and receive feedback
- 👍 continue case management

Six Safeguarding Principles

Prevention- Taking action before harm occurs or risk escalates

Empowerment – support for individuals to make their own decisions

Proportionality – the least intrusive/restrictive intervention required to the risks presented

Partnership – working across agencies, services & communities to prevent, detect & report neglect & abuse.

Accountability- Enabling SU's & leaders to challenge agencies for their responses to those at risk of harm

Protection- Supporting those in need as a result of abuse or neglect